

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



**COURSE OUTLINE**

**COURSE TITLE:** Cross-Cultural Nursing Experience: International

**CODE NO. :** NURS2816                      **SEMESTER:** Winter 16

**PROGRAM:** Collaborative Bachelor of Science in Nursing

**AUTHOR:** Original Barb Engel revised Andrew Metcalfe

**DATE:** Jan. 2017      **PREVIOUS OUTLINE DATED:** Jan. 2016

**APPROVED:**                                      *“Robert S. Chapman”*                                      Jan. 2017

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	<b>CHAIR, HEALTH PROGRAMS</b>	<b>DATE</b>
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**TOTAL CREDITS:** 3

**PREREQUISITE(S):**

**HOURS/WEEK:** 3

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*For additional information, please contact the Chair, Health Programs*  
*School of Health and Community Services (705) 759-2554, Ext. 2689.*

**I. COURSE DESCRIPTION:**

This nursing practice course allows students to learn about and experience global health in international settings. The course explores the influence of culture and geography on people's health. Pre-requisites – completion of all 1st year BScN program courses.

1. Lecture: 3 hours per week
2. Community Clinical Hours: 80 hours (Satisfactory/Unsatisfactory)

**II. APPLICATION PROCESS:**

The enrolment process for this experience will be completed by the individual student with faculty guidance. Each student participating in the course/service experience is responsible for his/her own travel account established through EF tours. The student is required to purchase EF tours travel insurance (\$149) prior to the service experience to ensure appropriate coverage. For further information visit the EF tours website [www.eftours.ca](http://www.eftours.ca).

**III. LEARNING OBJECTIVES/ENDS-IN-VIEW:**

- Perform community health assessment in a foreign or developing country
- Identify health care systems in a foreign or developing country
- Assess for global health issues and disparities
- Demonstrate flexible, creative, and innovative problem-solving when working in settings with limited resources
- Identify strategies to provide culturally competent care

**IV. THEORETICAL KNOWLEDGE AND COURSE CONCEPTS:**

- Culture shock
- Cultural competence
- Cultural responsiveness
- Cultural safety
- Cultural awareness
- Critical Social Theory
- Empowerment
- Group Process and Communication
- Population Health
- Determinants of Health
- Leadership
- Collaboration
- Health Promotion
- Community as a Partner
- Reflection discourse
- Praxis

**V. LEARNING OUTCOMES:**

**The learner will:**

1. Apply principles of health promotion and population health, including determinants of health throughout their practice experiences.
2. Demonstrate an understanding of cultural competence, cultural responsiveness and cultural safety and culture shock as evidenced by self-reflections, group discussion and debriefing.
3. Compare the community's health care system with the Canadian Health care system, assessing for global health issues and disparities.
4. Collaborate with health team members, faculty, other students and the host agency and community in providing health care and health promotion activities.
5. Demonstrates through nursing practice and immersion in the host community how to work with a community as a partner.
6. Demonstrates an understanding of empowerment, capacity building and sustainability which evolves through the sharing of leadership with clients and communities in the delivery of nursing care.

**VI. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Learners will access materials through the Sault College Library System including; peer reviewed articles and scholarly literature. Web based sources will also be accessed in this learning environment.

**VII. EVALUATION PROCESS/GRADING SYSTEM:**

All aspects of this course will be evaluated as satisfactory/unsatisfactory. It is the learner's responsibility to ensure that all submissions meet the satisfactory criteria; failure to meet this standard may result in the learner's inability to fully participate in the cultural experience and achieve a passing grade in this course.

**Part One: In Preparation**

- Cultural Competency
- Cultural Safety
- Cultural Awareness

Part Two: Cultural Experience

- Participate in the orientation session prior to travel
- Participation in mandatory learning sessions while on tour
- Participation in debriefing sessions while on tour
- Participate in reflective journaling
- Clinical practice evaluation

Part Three: Knowledge Transfer-Upon Return

- Participation in the in-class debriefing session third week after return
- Open discussion and reflection on prior cultural content and personal experience
- Group presentation to be delivered to an audience of choice about the trip and your individual experience.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**VIII. SPECIAL NOTES:**

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Students must attend **all** learning sessions in this course. Deviation from this requirement must be discussed with the course professor **prior** to the student's absence. Failure to comply with this request may jeopardize the learner's ability to engage in all aspects of this learning experience. In the event an absence, students must collaborate with the course professor to complete a detailed learning plan. This is to ensure the safety of the student and the population being served in this international learning experience.

**IX. COURSE OUTLINE ADDENDUM:**

The provisions contained in the addendum located in D2L and on the portal form part of this course outline.